



Curriculum Overview: Modern Foreign Languages

Exam Board: Edexcel

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

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Opening our eyes to the world

- Understand the core values underlying the MFL department vision statement.
- Understand the context of France in the context of the world and the French culture.
- Understand the relationship between sounds and spellings in French.
- Knowledge of vocabulary and grammar to be able to articulate personal details and opinions of interests.

Me and my family

- Vocabulary relating to family including appearance and personality.
- Understanding of adjectival agreement.
- Knowledge of present tense conjugation of 'er' verbs using singular subject pronouns.
- Knowledge of the two irregular verbs, 'être' and 'avoir'.
- 'Opening our eyes to the world' - An understanding of how specific countries celebrate Halloween and Christmas.

My studies

- Knowledge of vocabulary relating to school subjects.
- What is meant by justification and how this can be achieved in a simple structured sentence.

The school debate

- Knowledge of a range of expressions to express agreement and disagreement in a debate situation.
- Understand the way in which routines differ in a French and English school.
- 'Opening our eyes to the world' - An understanding of how specific countries celebrate Easter.

Am I sporty?

- Vocabulary relating to a range of sports and which verbs must be used with particular activities.
- Knowledge and correct application of time and frequency adverbials.
- Awareness of prepositions that accompany specific verbs.
- How prepositions will change depending on grammatical properties of the noun that follows.
- Knowledge of how to conjugate an 'er' verb using all subject pronouns.

Other interests

- Knowledge of vocabulary relating to other possible activities undertaken in free time.
- Knowledge of the two irregular verbs, 'faire' and 'aller'.
- Understanding of the first verb, second verb rule.
- Understanding and correct application of the near future tense using the first person singular.

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Where I live

- Vocabulary relating to a range of housing and areas.
- Knowledge of key sentence structures in order to state what there is and isn't in the area.

The weekend

- Vocabulary relating to weekend activities.
- Knowledge of the irregular verb 'aller' using all subject pronouns.
- How to use modal verbs. In the 3rd person singular with a 'si' clause.
- 'Opening our eyes to the world' - An understanding of how specific countries celebrate Halloween and Christmas.

Holidays

- Vocabulary relating to usual and future holiday plans and activities.
- How to write a structured sentence using a sequence of tenses namely the present and the future.
- Understanding and application of reflexive verbs when describing actions used when getting ready to go out.

Future and dreams

- Vocabulary relating to dream holiday plans.
- Correct application of the near future tense using all subject pronouns.
- Knowledge of the conditional structure 'I would like' to express dream plans.
- 'Opening our eyes to the world' - An understanding of how specific countries celebrate Easter.

Project Paris

- Understand the context of Paris in relation to France and the world.
- Influences on Parisian lifestyle.
- Knowledge of the events of the Bastille.

A trip to Paris

- Understanding and application of the perfect tense using singular subject pronouns.
- How to use sequencing words effectively.
- Converting a past (perfect) tense statement into a negative form.
- Knowledge of set example phrases in the imperfect tense.

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Food and Drink

- Vocabulary relating to a range of food and drink.
- Understanding and correct application of the partitive article.
- Knowledge of how to articulate food and drink preferences.

Health

- Vocabulary relating to health.
- Accurate application of the future tense.
- Accurate application of the past (perfect) tense.
- Expressing future intentions to improve health.
- Accurate application of three timeframes in a written text.

GCSE Prep – Back to Basics / Alternative language pathway

- Identification, retrieval and successful application of the core grammatical concepts in French.
- Knowledge of how to use different tenses in order to write sequences of tenses in sentences.
- Understanding of what the imperfect tense is.
- Understand the context of Germany/Spain in the context of the world and their culture.
- Understanding of German/Spanish phonics, the relationship between sounds and spellings.
- Knowledge of vocabulary and grammar relating to self, family and friends in German/Spanish.

GCSE Prep – Stretch & Challenge / Alternative language pathway

- Knowledge of how to use different tenses in order to write sequences of tenses in sentences.
- Understanding of what the imperfect tense is.
- Knowledge of vocabulary and grammar relating to a range of topics in German/Spanish.

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Media and technology

- Knowledge of events in the francophone world.
- Vocabulary relating to online activities and sports/hobbies including television programs.
- How to conjugate present tense of regular -er verbs.
- Knowledge of the principle irregular verbs.
- How to discuss the pros and cons of the internet.
- How to make plans to go out using the near future tense.
- How to state what you did last weekend using the perfect tense.
- Knowledge of direct object pronouns.

My personal world

- Vocabulary relating to daily routine, family, friendship, description, positive role models and celebrations.
- Knowledge of emphatic pronouns.
- How to conjugate reflexive verbs in the present tense.
- Knowledge of sequencers and connectives.
- Knowledge of how to use adjectives and adverbs correctly.
- How to talk about past, present and future celebrations.
- Knowledge of how to describe a photocard.

Studying and my future

- Knowledge of school life in francophone countries.
- Vocabulary relating to school subjects and school life.
- How to use opinions and justification effectively.
- How to use impersonal verb structures using modal verbs when discussing school rules.
- How to express agreement and disagreement.
- How to describe school events.
- Knowledge of irregular verbs in the perfect tense.
- Knowledge of the imperfect tense to describe school when you were young.
- Knowledge of how to use negatives in different timeframes.

Lifestyle and well being

- Vocabulary relating to food & mealtimes.
- How to use the partitive article.
- Awareness of modal verbs.
- Vocabulary relating to mental health and physical fitness.
- How to give advice.
- How to describe illness and an accident using the past tenses.
- How to conduct a roleplay at the doctors.
- Knowledge of the simple future tense to state lifestyle improvements.

Travel and tourism

- Vocabulary relating to holidays, festivals, accommodation and weather.
- Knowledge of the conditional tense to express ideal holiday plans
- How to discuss what you can do on holiday.

Travel and tourism

- How to narrate a disastrous/memorable holiday/outing using the perfect and imperfect tenses.
- How to use 'si' + the present or future tense.
- End of Year assessments

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My neighbourhood

- Vocabulary relating to where you live, geography, climate and problems of the environment.
- How to suggest what we can do to help the environment on a day-to-day basis.
- Revisit the perfect and imperfect tenses to describe environmental events.
- How to use a variety of tenses.

My personal world and my neighbourhood

- Knowledge of vocabulary relating to where you live, directions, ideal home and shopping.
- How to carry out a roleplay when shopping.
- Knowledge of adjective position – before or after the noun.
- Knowledge of 'si' clauses using a sequence of tenses.

Studying and my future

- Knowledge of vocabulary relating to summer plans (jobs), future career plans and ambitions.
- Knowledge of how to use a variety of structures followed by infinitives.
- Knowledge of roleplays at a train station.
- How to use a variety of tenses effectively.

Academy focussed revision and exam preparation