



Curriculum Overview: **Geography**

Exam Board: **AQA**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
7	<p>What is Geography and Who are Geographers?</p> <ul style="list-style-type: none"> Know a range of geographical skills and know how to apply them to fieldwork situations. Know the symbols/features shown on OS maps and know how to interpret them. 	<p>What is development and economy?</p> <ul style="list-style-type: none"> Know how countries develop over time. Know how HICs support LICs to develop. Know the structure of the UK economy. 	<p>What is weather and climate?</p> <ul style="list-style-type: none"> Know the difference between weather and climate. Know how to measure the weather. Know how to conduct local fieldwork into microclimates. 	<p>Why are rivers important?</p> <ul style="list-style-type: none"> Know how river features change from the source to the mouth. Know how to explain how processes create the different features. 	<p>How are populations changing?</p> <ul style="list-style-type: none"> Know which parts of the world are sparsely and densely populated. Know the challenges population growth brings to places. 	<p>Are resources running out?</p> <ul style="list-style-type: none"> Know which resources are most important for a high standard of living. Know that sustainable use of resources is the best way to live.
8	<p>What are opportunities and challenges in Africa?</p> <ul style="list-style-type: none"> Know how some African countries are connected to the UK via trade and other connections. Know how our lifestyle and culture is different from those in African countries. 	<p>Can we ever know enough about risky places to live safely?</p> <ul style="list-style-type: none"> To understand how the Earth's structure causes hazards and how these are managed. To look at the varying effects these can have on different parts of the world. 	<p>What happens where the land meets the sea?</p> <ul style="list-style-type: none"> To understand how the coastal landscapes around the UK are shaped, including the processes of erosion and deposition. 	<p>How does Ice shape the land?</p> <ul style="list-style-type: none"> To look at the role glaciers have had in shaping the land. To investigate how regions of the UK rely on glaciers. 	<p>How has Asia changed?</p> <ul style="list-style-type: none"> To look at China and India as examples of newly emerging economies. To understand the opportunities and challenges faced in them. 	<p>What happens in our natural world?</p> <ul style="list-style-type: none"> To investigate how the UK is shaped by environments and the way wildlife connects us to the rest of the world.
9	<p>How can our local area be improved?</p> <ul style="list-style-type: none"> To investigate the local area and develop a geographical enquiry to carry out. To understand the process of planning, data collection and presentation and analysis. 	<p>Why is the Middle East an important region?</p> <ul style="list-style-type: none"> To know the places that are located in the Middle East and how these have changed over time and the challenges faced here. 	<p>Will climate change affects the worlds future?</p> <ul style="list-style-type: none"> To know about the causes, impacts and effects of climate change. To understand the ways people can mitigate and adapt to climate change. 	<p>Is the Geography of Russia a curse or a benefit?</p> <ul style="list-style-type: none"> To understand the geography landscape of Russia and the population distribution and reasons. 	<p>Why are tropical rainforests important?</p> <ul style="list-style-type: none"> To understand the characteristics of a tropical rainforest, the animal and plant adaptations and how they are managed sustainably. 	<p>What are the challenges and opportunities for cold environments?</p> <ul style="list-style-type: none"> To know where cold environments are found, the opportunities and challenges within them and the protection taken.
10	<p>Changing Economic World</p> <ul style="list-style-type: none"> To understand the demographic transition model and the links with development. To understand the strategies used to reduce the development gap. 	<p>Challenge of Natural Hazards</p> <ul style="list-style-type: none"> To know how geological and meteorological hazards occur and the impacts they have. 	<p>Challenge of Natural Hazards</p> <ul style="list-style-type: none"> To know the causes of climate change and the impacts this has in the UK and the world. To know how climate change can be managed. 	<p>Physical Landscapes – Coasts</p> <ul style="list-style-type: none"> To understand the processes that change the shape of the coastline, create landforms and how people around the UK are trying to protect them. 	<p>Changing Economic World</p> <ul style="list-style-type: none"> To know the NEE case study and the role TNCs play in development. To know the way the UK economy varies. 	<p>Physical Landscapes – Rivers</p> <ul style="list-style-type: none"> To understand how the river valley changes from upper course to middle. Explaining the features and landforms, and knowing the impact of flooding.
11	<p>Urban Issues and Challenges</p> <ul style="list-style-type: none"> To know the urban issues faced by a NEE city and how urban planning can be used to overcome them. To know how a UK city has opportunities and challenges. 	<p>Paper 3 Fieldwork</p> <ul style="list-style-type: none"> To know how regeneration has had an impact on local area and to conduct fieldwork to collect data and present findings. 	<p>Resource Management</p> <ul style="list-style-type: none"> To know the 3 main resources and the distribution of these around the world. To know the impacts of resource insecurity. 	<p>Paper 3 – Pre Release</p> <ul style="list-style-type: none"> To discuss themes and issues presented in the pre release document and prepare for the paper 3 GCSE exam. 	<p>Exam Preparation</p> <ul style="list-style-type: none"> To prepare for exams by revising all topics in year 10 and 11. Learners will practice exam questions and complete drills on key content. 	