



Curriculum Overview: Religious Studies

Exam Board: AQA

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
7	<p><b>Values</b></p> <ul style="list-style-type: none"> <li>○ What are they?</li> <li>○ Why are they important?</li> <li>○ Where do they come from?</li> <li>○ What are yours?</li> <li>○ What does religion say?</li> </ul>	<p><b>Festivals</b></p> <ul style="list-style-type: none"> <li>○ What do we celebrate/remember?</li> <li>○ Diwali</li> <li>○ Christmas</li> <li>○ Hannukah</li> <li>○ Day of the dead.</li> </ul>	<p><b>Festivals Cont.</b></p> <ul style="list-style-type: none"> <li>○ Ramadan</li> <li>○ Holi</li> </ul>	<p><b>Stages of Life</b></p> <ul style="list-style-type: none"> <li>○ Why is marking life stages important?</li> <li>○ Baptism Adult/Infant</li> <li>○ Bar/Bat Mitzvah</li> <li>○ 5 K's</li> <li>○ Death</li> </ul>	<p><b>Places of Worship</b></p> <ul style="list-style-type: none"> <li>○ Why is space important?</li> <li>○ Church</li> <li>○ Mosque</li> <li>○ Synagogue</li> <li>○ Gurdwara</li> </ul>	<p><b>Ethics</b></p> <ul style="list-style-type: none"> <li>○ Thinking bigger</li> <li>○ Importance of animals</li> <li>○ Why do we suffer</li> <li>○ Peace and conflict</li> </ul>
8	<p><b>Creation</b></p> <ul style="list-style-type: none"> <li>○ How did it all begin?</li> <li>○ How should we treat the world?</li> <li>○ How can/should we live differently?</li> </ul>	<p><b>Pilgrimage</b></p> <ul style="list-style-type: none"> <li>○ Why places matter in religion.</li> <li>○ Lourdes</li> <li>○ Makkah</li> <li>○ Golden Temple</li> <li>○ Jerusalem</li> </ul>	<p><b>Important Figures</b></p> <ul style="list-style-type: none"> <li>○ How does religion influence people to do good?</li> <li>○ Jesus</li> <li>○ Muhammad</li> <li>○ Ghandi</li> </ul>	<p><b>Important figures Cont.</b></p> <ul style="list-style-type: none"> <li>○ Oscar Romero</li> <li>○ Guru Nanak</li> <li>○ Kolbe</li> <li>○ Siddharta Gottama</li> </ul>	<p><b>Buddhism</b></p> <ul style="list-style-type: none"> <li>○ Looking at life and death from a different angle.</li> <li>○ Is Buddhism a religion?</li> <li>○ What is the meaning to life?</li> </ul>	<p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>○ What makes something real?</li> <li>○ Is everything as we think it is?</li> <li>○ Challenging the big ideas we take for granted.</li> </ul>
9	<p><b>Existence of God</b></p> <ul style="list-style-type: none"> <li>○ Main arguments for the existence of God.</li> <li>○ Main arguments for God not being real.</li> <li>○ What does the student think?</li> </ul>	<p><b>Social Justice</b></p> <ul style="list-style-type: none"> <li>○ Should we care?</li> <li>○ What should we do?</li> <li>○ What does religion say?</li> </ul>	<p><b>Afterlife</b></p> <ul style="list-style-type: none"> <li>○ Looking at different beliefs about what happens when we die.</li> <li>○ Is there an afterlife?</li> </ul>	<p><b>Forgiveness &amp; Reconciliation</b></p> <ul style="list-style-type: none"> <li>○ What is it?</li> <li>○ Should we do it?</li> <li>○ Teachings in Islam and Christianity.</li> <li>○ Apartheid.</li> </ul>	<p><b>Crime and Punishment</b></p> <ul style="list-style-type: none"> <li>○ What is crime?</li> <li>○ How should/should people be punished?</li> <li>○ Where do rules come from?</li> </ul>	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>○ What makes a healthy relationship?</li> <li>○ Nature of a family vs Purpose of a family.</li> <li>○ Do all religions say the same thing?</li> </ul>
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