



# Curriculum Overview: Modern Foreign Languages

Exam Board: AQA

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
7	<b>Opening our eyes to the world</b> <ul style="list-style-type: none"> <li>Understand the core values underlying the MFL department vision statement.</li> <li>Understand the context of France in the context of the world and the French culture.</li> <li>Understand the relationship between sounds and spellings in French.</li> <li>Vocabulary relating to personal identifiable information.</li> <li>Correct grammar to be able to articulate personal identifiable grammar.</li> </ul>	<b>Me and my family</b> <ul style="list-style-type: none"> <li>A range of opinions both positive and negative.</li> <li>Vocabulary relating to interests and family.</li> <li>Knowledge of adjectives and changes they take depending on number and gender.</li> <li>An understanding of how specific countries celebrate Halloween and Christmas.</li> </ul>	<b>My studies</b> <ul style="list-style-type: none"> <li>Knowledge of vocabulary relating to school subjects.</li> <li>What is meant by justification and how this can be achieved in a simple structured sentence..</li> </ul>	<b>The school debate</b> <ul style="list-style-type: none"> <li>Knowledge of a range of expressions to express agreement and disagreement in a debate situation.</li> <li>Understand of the way in which routines differ in a French and English school.</li> <li>An understanding of how specific countries celebrate Easter.</li> </ul>	<b>Hobbies</b> <ul style="list-style-type: none"> <li>Vocabulary relating to common activities used with technology.</li> <li>Knowledge and correct application of time and frequency adverbials.</li> <li>Vocabulary relating to a range of sports and which verbs must be used with particular activities.</li> <li>Awareness of prepositions that accompany specific verbs.</li> <li>How prepositions will change depending on grammatical properties of the noun that follows.</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Knowledge of vocabulary relating to other possible activities undertaken in free time.</li> <li>Correct conjugation of verbs using all subject pronouns.</li> <li>Understanding of how conjugated verbs are followed by infinitive verbs.</li> <li>Understanding and correct application of the near future tense.</li> </ul>
8	<b>Where I live</b> <ul style="list-style-type: none"> <li>Vocabulary relating to a range of housing and areas.</li> <li>Knowledge of key sentences structures in order to state what there is and isn't in the area.</li> </ul>	<b>The weekend</b> <ul style="list-style-type: none"> <li>Vocabulary relating to weekend activities.</li> <li>Knowledge of phrases used in order to invite someone out.</li> <li>Using modal verbs to describe activities that can be done in the area.</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>Vocabulary relating to holiday plans.</li> <li>Understand and application of reflexive verbs when describing actions used when getting ready to go out.</li> <li>How to write a reflexive verb as a negative structure.</li> <li>Vocabulary for food/drink.</li> <li>Understand and correct usage of the first person conditional form of the verb 'to want'.</li> <li>How to write a structured sentence using a sequence of tenses.</li> </ul>	<b>Future and dreams</b> <ul style="list-style-type: none"> <li>Vocabulary relating to future and dream holiday plans.</li> <li>Understand and correct conjugation of the verb 'aller'.</li> <li>Correct application of the near future tense using all subject pronouns.</li> </ul>	<b>Project Paris</b> <ul style="list-style-type: none"> <li>Understand the context of Paris in relation to France and the world.</li> <li>Influences on Parisian lifestyle.</li> </ul>	<b>A trip to Paris</b> <ul style="list-style-type: none"> <li>Understanding and application of the perfect tense using singular subject pronouns.</li> <li>How to use sequencing words effectively.</li> <li>Converting a past (perfect) tense statement into a negative form.</li> <li>Knowledge of set example phrases in the imperfect tense.</li> </ul>
9	<b>Food and Drink</b> <ul style="list-style-type: none"> <li>Vocabulary relating to a range of food and drink.</li> <li>Understanding and correct application of the partitive article.</li> <li>Knowledge of how to articulate food and drink preferences.</li> <li>How to use the perfect tense and imperfect tense set phrases to write a short narrative.</li> </ul>	<b>Health</b> <ul style="list-style-type: none"> <li>Vocabulary relating to health.</li> <li>Accurate application of the future tense.</li> <li>Accurate application of the past (perfect) tense.</li> <li>Expressing future intentions to improve health.</li> <li>Accurate application of three timeframes in a written text.</li> </ul>	<b>TV &amp; Cinema/ Alternative Language pathway</b> <ul style="list-style-type: none"> <li>Identification of different genres of programs and films.</li> <li>Providing more detailed opinions and justification in sentences using plurality.</li> <li>Understand the context of Germany in the context of the world and the German culture.</li> <li>Understanding of German phonics, the relationship between sounds and spellings.</li> </ul>	<b>TV &amp; Cinema/ Alternative Language pathway</b> <ul style="list-style-type: none"> <li>Using the perfect tense and set examples of the Imperfect tense when describing a recent trip to the cinema.</li> <li>Identification and correct usage of a range of vocabulary and phrases used to write a film review.</li> <li>Describing personal identifiable information in German.</li> </ul>	<b>GCSE Prep – Back to Basics / Alternative language pathway</b> <ul style="list-style-type: none"> <li>Identification, retrieval and successful application of the core grammatical concepts in French.</li> <li>Understand the context of Spain in the context of the world and the German culture.</li> <li>Understanding of Spanish phonics, the relationship between sounds and spellings.</li> </ul>	<b>GCSE Prep – Back to Basics / Alternative language pathway</b> <ul style="list-style-type: none"> <li>Identification, retrieval and successful application of the core grammatical concepts in French.</li> <li>Vocabulary linked to personal identifiable information in Spanish.</li> </ul>
10	<b>AQA Theme 1. Identity and Culture</b> <ul style="list-style-type: none"> <li>Vocabulary relating to relationships.</li> <li>Understand and correct conjugation of reflexive verbs and reflexive pronouns.</li> <li>How to write a comparative.</li> <li>How to conjugate present tense regular verbs and common irregular verbs.</li> </ul> <b>AQA Theme 2. Local, national, international and global areas of interest</b> <ul style="list-style-type: none"> <li>Knowledge of the modal verb 'pouvoir'</li> <li>How to use the plural partitive article.</li> </ul>	<b>AQA Theme 3. Current and future study and employment</b> <ul style="list-style-type: none"> <li>Knowledge and correct application of verbs used to convey commands.</li> <li>Correct use of the perfect tense, regular verbs.</li> <li>Vocabulary relating to school subjects.</li> </ul> <b>AQA Theme 1. Identity and Culture</b> <ul style="list-style-type: none"> <li>Vocabulary relating to free time activities.</li> <li>Knowledge of some irregular verbs in the present tense.</li> </ul>	<b>AQA Theme 2. Local, national, international and global areas of interest – Social Issues</b> <ul style="list-style-type: none"> <li>Knowledge of the imperfect tense.</li> <li>Vocabulary relating to food including the accurate use of the partitive article.</li> <li>Awareness of the modal verb 'valoir' and the use of the impersonal pronouns 'il'.</li> </ul> <b>AQA Theme 3. Current and future study and employment</b> <ul style="list-style-type: none"> <li>Vocabulary relating to school rules.</li> <li>How to use a range of modal verbs and other expressions to convey school rules.</li> </ul>	<b>AQA Theme 1. Identity and Culture</b> <ul style="list-style-type: none"> <li>Awareness of some French festivals and traditions.</li> <li>How to conjugate the perfect tense with 'être'.</li> <li>How to conjugate reflexive verbs in the perfect tense.</li> <li>Knowledge of how to best narrate a past festival.</li> </ul> <b>AQA Theme 2. Local, national, international and global areas of interest</b> <ul style="list-style-type: none"> <li>How to develop greater complexity when narrating events.</li> </ul>	<b>AQA Theme 2. Local, national, international and global areas of interest</b> <ul style="list-style-type: none"> <li>Understanding correct application of two past tenses used in order to narrate a past holiday.</li> <li>How to conjugate the perfect and imperfect tense.</li> </ul>	<b>AQA Theme 3. Current and future study and employment</b> <ul style="list-style-type: none"> <li>How to build on 'si' clauses with the present and future tense.</li> </ul> <b>AQA Theme 1. Identity and Culture</b> <ul style="list-style-type: none"> <li>Vocabulary relating to marriage and partnership.</li> <li>How to outline future plans.</li> </ul>
11	<b>AQA Theme 2. Local, national, international and global areas of interest – Global issues</b> <ul style="list-style-type: none"> <li>Identification of the key world environmental issues.</li> <li>Explanation of which environmental issues exist in your area.</li> <li>How to suggest possible solutions for environmental issues.</li> <li>Knowledge of charitable actions with reference to experience in this sector.</li> <li>Knowledge of the pluperfect tense.</li> <li>When to use the subjunctive correctly.</li> </ul>	<b>AQA Theme 3. Current and future study and employment</b> <ul style="list-style-type: none"> <li>Vocabulary relating to works experience.</li> <li>Knowledge of enhanced statements of possibility including 'permettre de'</li> </ul> <b>AQA Theme 1. Identity and Culture - Technology</b> <ul style="list-style-type: none"> <li>Vocabulary relating to technology and social media.</li> </ul>	<b>AQA Theme 2. Local, national, international and global areas of interest – Global issues</b> <ul style="list-style-type: none"> <li>Vocabulary relating to key aspects of poverty and homelessness.</li> <li>Using conditional structures to express possible solutions.</li> <li>Knowledge of how to use a sequence of the imperfect tense and the conditional tense.</li> </ul>	<b>Academy focussed revision and exam preparation</b>	<b>Academy focussed revision and exam preparation</b>	<b>Academy focussed revision and exam preparation</b>