| Securing Life Chances for ALL | | | | | | |
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| STJAMES ACADEMY | Curriculum Overview: Geography | | | | Exam Board: AQA | |
| AĆADEMÝ Dudley | AUTUMN I | AUTUMN 2 | SPRING I | SPRING 2 | SUMMER I | SUMMER 2 |
| 7 | What is Geography and Who are Geographers? Know a range of geographical skills and know how to apply them to fieldwork situations. Know the symbols and features shown on OS maps and know how to interpret them. | What is development and economy? Know how countries develop over time. Know how HICs support LICs to develop. Know the structure of the UK economy. | What is weather and climate? Know the difference between weather and climate and the way weather and climate impact our world. Know how to measure the weather. Know how to conduct local fieldwork into microclimates. | Why are rivers important? Know how river features change from the source to the mouth. Know how to explain how processes create the different features. | How are populations changing? Know which parts of the world are sparsely populated and which are densely populated. Know the challenges population growth brings to places. | Are resources running out? Know which resources are most important for a high standard of living. Know that sustainable use of resources is the best way to live. |
| 8 | What are opportunities and challenges in Africa? Know how some African countries are connected to the UK via trade and other connections. Know how our lifestyle and culture is different from those in African countries. | Can we ever know enough about risky places to live safely? • To understand how the earths structure causes hazards and how these are managed. To look at the varying effects these can have on different parts of the world. | What happens where the land meets the sea? • To understand how the coastal landscapes around the UK are shaped, including the processes of erosion and deposition. | How does Ice shape the land? • To look at the role glaciers have had in shaping the land. To investigate how regions of the UK rely on glaciers. | How has Asia changed? • To look at China and India as examples of newly emerging economies. To understand the opportunities and challenges faced in them. | What happens in our natural world? • To investigate how the UK is shaped by environments and the way wildlife connects us to the rest of the world. |
| 9 | How can our local area be improved? • To investigate the local area and develop a geographical enquiry to carry out. To understand the process of planning, data collection and presentation and analysis. | Why is the Middle East an important region? • To know the places that are located in the Middle East and how these have changed over time and the challenges faced here. | Will climate change affects the worlds future? To know about the causes, impacts and effects of climate change. To understand the ways people can mitigate and adapt to climate change. | Is the Geography of Russia a curse or a benefit? • To understand the geography landscape of Russia and the population distribution and reasons. | Why are tropical rainforests important? | What are the challenges and opportunities for cold environments? • To know where cold environments are found, the opportunities and challenges within them and the protection taken. |
| 10 | Changing Economic World To understand the demographic transition model and the links with development. To understand the strategies used to reduce the development gap. | Challenge of Natural Hazards • To know how geological and meteorological hazards occur and the impacts they have. | Challenge of Natural Hazards To know the causes of climate change and the impacts this has in the UK and the world. To know how climate change can be managed. | Changing Economic World • To know the NEE case study and the role TNCs play in development. • To know the way the UK economy varies. | Physical Landscapes - Rivers • To understand how the river valley changes from upper course to middle, explaining the features and landforms found, and knowing the reasons and management of flooding. | Physical Landscapes - Coasts To understand the processes that change the shape of the coastline, create landforms and how people around the UK are trying to protect them. |
| 11 | Urban Issues and Challenges • To know the urban issues faced by a NEE city and how urban planning can be used to overcome them. • To know how a UK city has opportunities and challenges. | • To know how regeneration has had an impact on local area and to conduct fieldwork to collect data and present findings. | Resource Management To know the 3 main resources and the distribution of these around the world. To know the impacts of resource insecurity. | Paper 3 – Pre Release • To discuss themes and issues presented in the pre release document and prepare for the paper 3 GCSE exam. | Exam Preparation • To prepare for exams by revising all topics in year 10 and 11. Learners will practice exam questions and complete drills on key content. | |

Implementation is driven through our 4 TLPs: Sequencing, Scaffolding & Modelling, Questioning, Reviewing Material and Stages of Practice