

# Curriculum Overview: Hospitality and Catering

# Exam Board: WJEC

# **AUTUMN I**

# **AUTUMN 2**

# SPRING 2

# **SUMMER 2**

### Health and Safety

# SPRING I What is the Eatwell Guide and why

What is nutrition and how does it

link to food groups P breakfast

# SUMMER I Sensory Skills

- Basic health & safety/food safety P treasure hunt
- Kitchen expectations what is expected of you as a chef
- O Knife skills P fruit salad
- Weighing & measuring P understanding quantities
- Using a cooker safely
- P using hob to boil pasta salad; P using oven to make pizza:
- P investigation around enzymic
- o P taste test oven, fried grilled
- healthy muffin.

is it important?.

 Understanding food groups Portion control P – plating

- o Dietary Requirements what are they? Sugar v sugar free P taste testing jam/marmalade/curds.
- Why is water an important part of your diet P growing cress seeds and sunflowers.
- o Macro & micro nutrients what does your body need to function? P chicken tikka pitta (encompasses everything your body needs)

- O What are the 5 senses in food technology? Taste - P Citrus drinking taste test; P Smell sardines/fish; Sight - meal presentation; Touch - blindfold touch test: Sound - P - popcorn. why does it make a noise when it explodes? P Why do some vegetables crunch (raw)?
- Link sensory skills to sauces? P making a cheese sauce (taste, texture and sight).
- Why are tenderising and marinating an important part of food processing? P Cajun chicken goujons tenderising and using

### Food Safety & Hygiene

### o Food labels and packaging, how to read and understand labels to make informed choices. P design food packaging with the emphasis being nutrition and food content.

 Educating students about food handling, storage and preparation. P the correct way to prepare food for the freezer and labelling

### Food Safety & Hygiene

- o Temperature control, why is it important to cook meat-based products to a specific temperature? P quiz
- Preparation to prevent food borne illnesses - what happens when food isn't cooked correctly? P growing bacteria and looking at it under the microscope.

The Great British Pudding

desserts like trifle. Eton mess and

sticky toffee pudding. P create mini

party trifles including jelly, custard

revisit past puddings giving them a

Puddings and desserts, students

delve into the world of British

History of puddings, students

and toppings.

Sponges

#### **Environmental Issues**

#### What is sustainability and how does it impact the environment including recycling?

- Reducing food waste what can you turn unwanted food into? P making compost bin/worm house
- P using stale bread to make bread & butter pudding

### Farm to Fork

- o Sustainable sourcing, consider organic, locally produced and ethically sources ingredients. P Taste test organic v non organic
- Sustainable farming practices, learning about environmentally friendly farming practices P Trip to a working farm (Lower Drayton

### **Food Costing**

- Understanding food prices including the factors that influence them such as supply/demand and
- o Budgeting for meals, creating meal plans for different budgets P low cost meal pizza
- P Virtual shopping, buying meal items online and creating a family meal (hypothetical)

### Fakeaway's v Takeaways

- o Define fakeaways and explain the benefits (health & cost)
- Fakeaway recipes create an online resource for parents to obtain healthy fakeaways recipes P design and develop recipes.
- o Exploring culture, international fakeaways exposing students to different cultures through foods. P Chinese chicken noodles

### **Traditional British Dishes**

- o Meals such as fish n chips, roast dinners, bangers and mash are known worldwide, why? P - survey students and analyse findings.
- Discover the history and etiquette of the quintessential British tradition of Afternoon Tea. P invite parents/carers in for Afternoon Tea

#### **UK & Europe**

- Travelling outside of Dudley into the big world, students explore unique dishes from different parts of the UK and Europe. P taste testing Black country faggots/veggie faggots, Cornish pasties & Polish potato cakes.
- A trip around Europe to learn about the different country specialities. P Blindfold tasting of pizza, sauerkraut and goulash

Hospitality and Catering Operation

food industry. Linking jobs to

How important are customers to

reviews. How do you measure

your business? Supply / demand /

o Food safety practices.

skills.

Understanding the structure of the

#### Africa Cuisine

- African food is diverse and varies significantly from region to region. Students will learn about African family meals. P Jollof rice
- Investigating the flavours and ingredients of staple African spices. Understanding the cultural impact
- of food and significance in dishes. P finding cultural recipes and sharing

- What are the essential ingredients used in Indian cooking? P design a label for spice packs P make up mini spice packs to take home
- Exploring the different culinary traditions of Indian states e.g. Bengali, Punjabi. P prepare an Indian curry.

## Indian Culture

- Cultural significance, helping students understand the cultural significance of food in festivals. P planning a celebration meal.
- o Food presentation, discuss the art of food presentation including the use of colourful spices and garnishes. P creating a vegetarian salad fit for a celebration event Photograph work.

#### **GCSE** course introduction

- o Introduction to the course.
- o Investigating food establishments and understanding food/hygiene ratings P pub food
- O What is a risk assessment? P carrying out a RA
- o Preparing and making interesting dishes with pastry P making puff, shortcrust, choux and filo (pies)

## modern-day twist P mini Victoria Skills

- Understanding the importance of nutrition & how cooking methods can impact nutritional value.
- Basic skills, knife skills P chopping for vegetable soup
- Methods of bread making P working with yeast
- o Preparing high risk foods

#### Advanced Food Safety

- Food related causes of ill health. Signs and symptoms of food
- induced ill health.
- o Preventative control measures of food induced ill health.
- o The Environmental Health Officer, who is this and what do they do?
- $\circ$  The legal requirements of owning a  ${}_{\parallel}$   $\circ$  High skills  ${}^{\textbf{P}}$  deboning a chicken

#### **Planning**

- What are the factors affecting menu planning?
- o Being aware of environmental factors when planning menus
- How to prepare and make dishes. P knife skills boning fish
- Reviewing own performance/peer evaluation P formative feedback

- Presentation
- o Presentation techniques, how to showcase your menu. P digital plate planning
- o Pasta making linked to food safety.
- Food safety practices when plating
- Reviewing dishes and evaluating taste P food taste test meat v meat substitute

Final Exam

#### Portfolio Building

- o Cooking methods how do you know if its the right one for the right food? P boil, fry, bake
- o Portion control getting it right
- What do your customers want from their menu? P Primary research survey

#### **Portfolio Building**

- Factors affecting menu planning customer needs, costs
- Working with the seasons seasonal produce (winter vegetables) P British casserole /
- Honing in on skills pastry chef, butcher, fishmonger, pasta maker, sous chef P student led

#### Practical Exam

Nutrition – is the meal balanced? Menu planning – what is important

success? P Guest speaker

- and why? Factors affecting menu planning – food availability, seasons, customer base and cost.
- Planning production who is in your team and when are they

#### **Practical Exams**

- Mock exams past papers/practical's
- o Preparing the dishes in line with your menu (past brief)
- o Presentation colour, taste
- Reviewing the dishes taste.
- o Peer evaluation & review Food photography

#### Revision

- Who are the Hospitality and Catering providers.
- Hospitality and Catering operations - what's your preference?
- Health and Safety / Risk assessment
- o Food Safety & kitchen safety
- o Exam drill & mock revision

Exam preparation and final exam drills