Securing Life Chances for ALL						
	Curriculum Ove	– rview: DRAMA			Exam Board: Edexcel	
STJAMES ACADEMY Dudley	AUTUMN I	AUTUMN 2	SPRING I	SPRING 2	SUMMER I	SUMMER 2
7	Darkwood Manor • Building atmosphere • Introduction to vocal skills • Exploration of character- tone and projection • Approaching a script- Consideration of vocal skill application	Darkwood Manor <ul> <li>Introduction to physical skills</li> <li>Exploration of character- body language, facial expressions</li> <li>Application of vocal and physical skills to a performance</li> </ul>	<b>The Child</b> <ul> <li>Non-verbal communication</li> <li>Still Image</li> <li>Flashback</li> <li>Thought Track</li> <li>Exploration into the use of vocal skills</li> </ul>	The Child • Conscience Alley • Exploration into the use of physical skills • Identification of strengths and developments for new drama scheme	Charlie and the Chocolate Factory • Characterisation elements- how to walk, how to talk, how to act • Leading a walk with a body part • Using vocal skills to impact character lines • Effective use of stage space	Charlie and the Chocolate Factory • Characterisation elements- how to act and how to react • Benefits of a director • How to respond or react as a character • Identification of strengths and developments for new drama scheme
8	The Lion, The Witch and The Wardrobe • Introduction to plot • Spatial Awareness- using space to enhance performance • Recap vocal skills for dialogue delivery	The Lion, The Witch and The Wardrobe • Recap physical skills • Developing communication of themes • Applying additional meaning to dialogue delivery	Chris and Derek • Injustice in society • Recap Still Image • Physical skills • Tension in a performance • Cross-Cutting	Chris and Derek <ul> <li>Subtext</li> <li>Hot Seating</li> <li>Improvisation</li> <li>Identification of strengths and developments for new drama scheme</li> </ul>	Haz • Melodrama • Exaggeration • Plot of Part 1, 2 and 3 of Haz • Devising • Recap techniques	Haz • Dramatic Irony • Plot of Part 4 and 5 of Haz • Devising • Script Writing techniques • Identification of strengths and developments for new drama scheme
9	<ul> <li>Production Elements</li> <li>Lighting- types of lighting on stage and meaning</li> <li>Set- exploration of set elements</li> <li>Sound and Costume- terms and understanding</li> </ul>	<ul> <li>Production Elements</li> <li>Using knowledge of production elements to a production</li> <li>Justification of production elements</li> <li>Costume/Lighting/Set designs</li> </ul>	<b>Mugged</b> <ul> <li>Stage Directions</li> <li>Tension Plot Graph</li> <li>Narration</li> <li>Thought Track</li> <li>Part I, 2 and 3 of Mugged</li> </ul>	Mugged • Choral Speech/Movement • Greek Theatre • Marking the Moment • Identification of strengths and development for new drama scheme	<b>Rachel</b> <ul> <li>Devising</li> <li>Rachel story Part 1 and 2</li> <li>Juxtaposition</li> <li>Cross-Cutting</li> <li>5 Tensions in Drama</li> </ul>	RachelOutputRachel story Part 3Thought TrackMarking the MomentPoetry AnalysisIdentification of strengths and targets for future development
10	Intro + Comp 3 • Recap of Skills and Techniques • Stanislavski- Naturalism • Live Theatre Review	Intro + Comp 3 • Recap of Skills and Techniques • Brecht- Epic Theatre • DNA introduction- themes, characters, context	Comp I • Devising- Stimuli identification • Research into stimuli • Form, Structure and Language	Comp I • Devising- Physicalisation • Brecht and Stanislavski • Application of techniques and consideration of skills.	Comp I • Final Rehearsals and recording of Component I • Component I Portfolio • Identification of strengths and developments for next component	Comp 3 • Practical exploration of extracts from DNA • Developed use of vocal and physical skills
11	<b>Comp 3</b> • Exam questions and techniques. • DNA overview- context, themes, character analysis	Comp 2 • Road context • Monologue/Duologue identification • Rehearsals for Component 2 performance	<b>Comp 2</b> • Final rehearsals and recording of Component 2 • Character overview documents	<b>Comp 3</b> • Exam questions and techniques • Revise and revisit DNA text • Live Theatre recap	<b>Comp 3</b> <ul> <li>Exam questions and techniques</li> <li>Revise and revisit DNA text</li> <li>Live Theatre recap</li> </ul>	<b>Comp 3</b> • Exam questions and techniques • Revise and revisit DNA text • Live Theatre recap

Implementation is driven through our 4 TLPs: Sequencing, Scaffolding & Modelling, Questioning, Reviewing Material and Stages of Practice