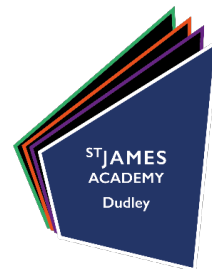


# DUDLEY ACADEMIES TRUST- St James Academy

## CURRICULUM INTENT STRATEGY



### MFL

Academy Vision: 'Improving Life Chances For All'

Academy Intent and Implementation Pillars: *Our whole Academy intent and implementation strategy is deeply rooted in our 6 intent pillars and 10 implementation pillars. (See Whole Academy Intent and Implementation strategy). Our Subject curriculum intent and implementation strategy is closely aligned to these pillars.*

## Intent Statement

We believe that learners deserve a **diverse and ambitious** academically, knowledge-rich English curriculum.

The MFL Curriculum has been designed to develop aspirant learners with open minds and broad horizons, irrespective of their background. We aim to promote cultural empathy and develop learners' **cultural capital** by embedding our vision of 'opening our eyes to the world' in the minds of our learners. Learners are encouraged to dream big and appreciate the value of languages in the world. The curriculum is enriched with cultural opportunities and authentic materials not only in the country of the target language they are learning but also other countries in the world. At specific festive intervals we encourage learners to reflect on their own culture, and then research and experience how other countries celebrate different festive periods. In doing so, we promote diversity and encourage our learners to be tolerant and accepting of others.

All learners are provided with the opportunity to become competent linguists through a diverse, ambitious and supportive curriculum. We teach a **broad and balanced** curriculum so that learners are able to develop competency in each of the four modalities. The curriculum allows for progression of language which is underpinned by a gradual building up of **vocabulary** and **grammatical knowledge**. We aim to provide our learners with a solid vocabulary base and knowledge of grammatical skills so that are able to converse to a high standard of accuracy in the target language.

In order that our learners are confident when speaking in the modern foreign language being taught, our curriculum begins by focussing on the phonics of the language which are then revisited throughout their journey. Through the **sequence** of specific relatable topics, barriers are removed, and learners are empowered so that are able to communicate confidently with their peers. We aim to equip learners with presentation skills so that they are able not only to successfully communicate and justify their own views but also enable them to become attentive enquirers when seeking others' views. Learning to listen to their peers and learning to become confident readers through a diverse range of texts develops pivotal oracy skills thus improving their **life chances** in the future world of work. We provide our learners with the literacy skills needed to succeed in later life.

Through the sequencing of the MFL curriculum we enable learners to recycle and reuse high frequency vocabulary which provide learners the opportunity to embed core vocabulary in the long-term memory. Our newly resourced assessment strategy in KS3 will provide our learners with the skills and tools to value and monitor their progress. GCSE learners are equipped and well versed on how to succeed in examinations and the use of meaningful **and purposeful assessments** is an integral part of our curriculum in ensuring all learners receive the best pedagogy to ensure success at every moment of their journey. A range of assessment strategies are employed to give learners the opportunities to demonstrate their capabilities and that they **know more, remember more and do more**.

We maintain high expectations for all students of all abilities. Our curriculum has appropriate challenge for all learners including our **SEND and disadvantaged learners**. All learners are presented with the opportunity to aim high and challenge themselves so that they are able to flourish on their journey. Our curriculum provides learners with the skills and knowledge for **future career opportunities in preparation for the local job market**.