

In Year 11 you will complete the AQA Geography course by exploring Urban Issues and Challenges, Resource Management and refining Geographical skills. You will also study the pre-release & revise.

Yr11

Geography Skills & Qualities

Teamwork, problem solving, organisation, communication, attention to detail, decision making, listening and speaking.

My Geography Journey - Year 10

Physical Fieldwork

I understand the causes & consequences of development.

I can identify patterns in the location of HICs and LICs



I understand how the development gap can be reduced.

I know what development is & how it is measured.

I can apply my knowledge & understanding to justify the sustainability of hard and soft engineering strategies.

The Changing Economic World (The Gap)

I can apply my knowledge & understanding to justify whether the development gap can ever be reduced

I can use migration flow line maps and discuss Jamaica's tourist industry at length

I know the diverse range of landscapes in the UK and the processes that give rise to these.

I understand both the human and physical causes of flooding.

I understand how humans reduce the impact of flooding.

I can interpret a range of OS maps, photographs and a storm hydrograph in PLUK.

I understand how humans attempt to manage the coastline.

I understand how the processes lead to distinctive coastal landforms.



I know the diverse range of landscapes in the UK and the processes that give rise to these.

I can accurately use examples of regional differences to convey my viewpoints of the UK's economic future.

I can apply my knowledge & understanding to determine economic futures in the UK



Physical Landscapes of the UK (Rivers)

I understand how the processes lead to distinctive fluvial landforms.

I can apply my knowledge & understanding to justify reasons for the differences in storm hydrographs.

I can apply my knowledge & understanding to justify the sustainability of hard and soft engineering strategies.

Physical Landscapes of the UK (Coasts)

I understand that major changes in the UK affect regional development

I know how the UK has developed over time.



The Changing Economic World (UK)

I can use GIS and thematic mapping as Geographers do when looking at reducing hazard risk.

I can communicate my findings with using data from graphs and maps.

I can apply my knowledge & understanding to justify the reasons people live in hazardous areas.

I can apply my knowledge & understanding to discuss extreme weather causes and effects of people in the UK

I understand the causes and consequences of atmospheric hazards.

I understand the causes and consequences of tectonic hazards.

I know what tectonic and atmospheric hazards are.



The Challenge of Natural Hazards

I can interpret population pyramids and the Demographic Transition Model (DTM)



The Living World

I know that ecosystems consist of living & non-living organisms.

I know the location of the Tropical Rainforest & Hot Desert biome.

I understand the opportunities and challenges of development in these biomes.

I understand the reason for biome location and how plants and animals have adapted to the climate and soil.

I can apply my knowledge & understanding in order to assess opportunities and challenges.

I can apply my knowledge & understanding in order to assess the risk of desertification



The Changing Economic World (Theory)

I can identify patterns in the location of HICs and LICs

I know what development is & how it is measured.

I can apply my knowledge & understanding to justify limitations in measuring development.

I understand the limitations in measuring development.

Knowledge (AO1)
Understanding (AO2)
Application (AO3)
Enquiry & Skills (AO4)