

Thursday 15 January 2015 – Afternoon

LEVEL 1/2 CAMBRIDGE NATIONAL IN SPORT STUDIES

R051/01 Contemporary issues in sport

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



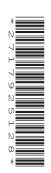
| Candidate forename | | | | Candidate surname | | | |
|--------------------|----|--|--|-------------------|-------|--|--|
| | | | | | | | |
| Centre numb | er | | | Candidate nu | umber | | |

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.
- The quality of your written communication will be assessed in your answer to the question marked with an asterisk (*).
- This document consists of 12 pages. Any blank pages are indicated.



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Answer all the questions.

| 1 | Identify two reasons why single parents may not be able to participate in sport. |
|---|--|
| | 1 |
| | [1] |
| | 2 |
| | |
| | [1] |
| 2 | Identify two barriers that could prevent people with physical disabilities from participating in sport. |
| | Suggest a strategy to overcome each barrier. |
| | Barrier 1 |
| | |
| | Strategy |
| | |
| | Barrier 2 |
| | |
| | |
| | Strategy |
| | [4] |
| | • • |

| 3 | (a) | Identify three potential barriers that might prevent children from participating in swimming. |
|---|------|---|
| | | 1 |
| | | |
| | | 2 |
| | | |
| | | 3 |
| | | [3] |
| | (b) | Give three reasons why more children might be taking an interest in swimming. |
| | | 1 |
| | | |
| | | 2 |
| | | |
| | | 3 |
| | | [3] |
| | | |
| 4 | Whi | ch one of the following sports is the most popular in terms of participation rates in the UK? |
| | (Cir | cle your chosen option to indicate your answer). |
| | (a) | Rugby league |
| | (b) | Rugby union |
| | (c) | Netball |
| | (d) | Cycling [1] |
| | | ייז |

| Describe how each of the following could have a negative impact on the popularity of sport: | |
|--|-----|
| Media coverage | |
| | |
| | [2] |
| Acceptability | |
| | |
| | [2] |
| Role models | |
| | |
| | [2] |
| Give four reasons why outdoor and adventurous activities such as skiing or snowboarding fewer participants than sports such as football or netball in the UK. | |
| 1 | |
| | |
| 2 | |
| | |
| 3 | |
| | |
| 4 | |
| | |
| | [4] |

| 7 | Schools and colleges often use sport to promote team spirit and teamwork. |
|---|---|
| | Give three ways that team spirit and teamwork can be promoted through participation in sport. |
| | 1 |
| | 2 |
| | 3 |
| | [3] |
| 8 | "The most important thing is not to win but to take part, just as the most important thing in life is not the triumph but the struggle. The essential thing is not to have conquered, but to have fought well." |
| | Olympic creed – Pierre De Coubertin (founder of the Modern Olympics) |
| | Which of the following best matches the Olympic creed? |
| | (Circle your chosen option to indicate your answer). |
| | (a) Breaking a world record |
| | (b) Winning a gold medal |
| | (c) Finishing a race after falling badly |
| | (d) Finishing 1st in a relay race |
| | [1] |
| 9 | Give three reasons why sports performers should demonstrate good sporting behaviour. |
| | 1 |
| | |
| | 2 |
| | |
| | 3 |
| | |
| | [3] |

| | per | orn | nance-enhancing drugs. | |
|----|-----|------|--|------|
| | (a) | Gi | ve two examples of drug offences and the sports performers who committed them. | |
| | | 1 | Sports performer | |
| | | | Drug offence | |
| | | 2 | Sports performer | |
| | | | Drug offence | |
| | | | | [4] |
| | (b) | E | xplain the 'whereabouts' rule in relation to drug testing. | |
| | | ••• | | •••• |
| | | | | |
| | | ••• | | |
| | | | | |
| | | | | |
| | | | | [3] |
| 11 | Nar | ne ' | four current sports initiatives. | |
| | 1 | | | |
| | 2 | | | |
| | 3 | | | |
| | 4 | | | |
| | | | | [4] |

| 12 | (a) | Describe three features of an international sports event. |
|----|-----|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| | (b) | Hosting a major sports event can have a number of positive and negative effects for the host city or country. |
| | | Describe a positive and a negative effect for each of the following: |
| | | Positive effect on facilities |
| | | |
| | | |
| | | Negative effect on facilities |
| | | |
| | | |
| | | Positive social effect |
| | | |
| | | |
| | | Negative social effect |
| | | |
| | | |
| | | [4] |

| | 3 | [3] |
|----|--|-----|
| | 2 | |
| | 1 | |
| 14 | Give three examples of how national governing bodies are involved in sports development. | |
| | (d) FA Cup Final | [1] |
| | | |
| | (c) British Formula 1 Grand Prix | |
| | (b) London 2012 | |
| | (a) Wimbledon | |
| | (Circle your chosen option to indicate your answer). | |
| 13 | Which one of the following is an example of hosting a 'one-off' sporting event? | |

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| 15* | Explain how national governing bodies can help and advise sports clubs with funding and raising money. |
|-----|--|
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END OF QUESTION PAPER

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