

The purpose of education is to introduce sophisticated forms of knowledge through learning that inspires. Education should give learners the cultural capital to help make sense of the world beyond their everyday and dream big. History provides a unique opportunity to develop learners’ empathy and appreciation of differing societies to encourage respect of each other and their world. Learners will experience opportunities to investigate, challenge and form interpretations about the past taking into consideration a range of historical context. This will develop learners who think independently.

Dreaming big	Rewarding effort	Leading together	Respecting each other and our world	Learning that inspires
History provides an opportunity for our learners to gain an understanding about cultural, economic, military, political, religious and social history. By investigating a wide of range of perspectives we will encourage learners to think about their place in the world and use their knowledge to become empowered citizens influencing the future.	Through a culture of high aspiration, our learners will believe that consistent hard work, well-focused effort, strong attendance and a positive attitude will be rewarded. Abstract and subject specific words will be embedded into lessons and rewards will be given for active engagement and independence.	Learners in the History curriculum will receive opportunities to form interpretations about a range of historical contexts. By encouraging the investigation and creation of interpretations, learners should feel confident enough to lead on discussions and share opinions about events in the past.	Our History curriculum explores a range of local, regional, national and international events. Learners will be given opportunities to develop empathy and appreciation of differing societies to encourage respect of each other and their world.	Every lesson will be designed to encourage collaborative learning to inspire conversation and a sharing of knowledge. By introducing learners to a wide range of significant individuals throughout History, our learners are given a unique platform to learn through the actions of individuals how they themselves can inspire others to change.

Year 7 and 8

Please see our Literacy for Life Curriculum

Year 9 - How did conflicts and politics shape the modern world?

	SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER			JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE				JULY																																								
Teaching Topic	Date																																																																															
What was Britain like at the beginning of the twentieth century?	31 August 2020	07 September 2020	14 September 2020	21 September 2020	28 September 2020	05 October 2020	12 October 2020	19 October 2020	26 October 2020	02 November 2020	09 November 2020	16 November 2020	23 November 2020	30 November 2020	07 December 2020	14 December 2020	21 December 2020	28 December 2020	04 January 2021	11 January 2021	18 January 2021	25 January 2021	01 February 2021	08 February 2021	15 February 2021	22 February 2021	01 March 2021	08 March 2021	15 March 2021	22 March 2021	29 March 2021	05 April 2021	12 April 2021	19 April 2021	26 April 2021	03 May 2021	10 May 2021	17 May 2021	24 May 2021	31 May 2021	07 June 2021	14 June 2021	21 June 2021	28 June 2021	05 July 2021	12 July 2021	19 July 2021																																	
	How 'great' was the Great War?								How did Communism flourish in Russia?				What was the impact of the First World War on Europe?				Why did fascism flourish in Germany but not Britain?								How did ALP Taylor change the history of the Second World Wars?								How did Nazi policies affect life in Germany?								Was Ludendorff accurate to call the Second World War a Total War?				How could the Holocaust happen?								How could the Holocaust happen?				Did anything good come out of the Second World War?				See next topic								How different was the Cold War?				Revision and final				Health and the People: Medieval Medicine			

Year 10/11 GCSE

		SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE				JULY											
		Date				Date				Date				Date				Date				Date				Date				Date				Date				Date															
Year 10	Health and the People, 1000-present: Modern Medicine									Conflict and Tension, 1918-1939: The Treaty of Versailles				Conflict and Tension, 1918-1939: The League of Nations				Conflict and Tension, 1918-1939: The League of Nations				Conflict and Tension, 1918-1939: The Road to War				Conflict and Tension, 1918-1939: The Road to War				Norman England, 1066-1000: Conquest and Control				See previous topic				Norman England, 1066-1000: Life under the Normans				Norman England, 1066-1000: The Norman Church				Revision				PPE			
Year 11	Recap and Revision	Norman England, 1066-1000: Conquest and Control				PPE				Norman England, 1066-1000: Life under the Normans				See previous topic				Norman England, 1066-1000: Conquest and Control				Norman England, 1066-1100: Case Study				Revision				Revision				Revision				Exams															