

# DUDLEY ACADEMIES TRUST

## CURRICULUM INTENT STATEMENT



### MFL - FRENCH

Developing aspirant learners with open minds and broad horizons, irrespective of their background, is at the heart of the Modern Foreign Languages (MFL) curriculum. Learning a language enables young people to view from a different perspective and by developing an understanding of both language and culture, we aim to tackle ignorance and foster curiosity about the wider world in all our learners.

Dreaming big	Rewarding effort	Leading together	Respecting each other and our world	Learning that inspires
<p>By streamlining topics studied in Years 7-9 our learners gain an increased depth of understanding with a greater emphasis on memory recall and recycling of known language. They feel more confident in their language use with an improved, positive attitude to learning a language.</p> <p>The inclusion of cultural knowledge in addition to language skills provides our learners with an opportunity to broaden their horizons and inspires them to dream big. With an increasing number of English as a</p>	<p>Learners develop exam skills through regular exam style questioning and activities whilst studying a curriculum designed to meet the challenging needs of the GCSE.</p> <p>A great importance is placed upon the regularity of vocabulary learning and developing productive responses with a variety of linguistic structures. Learners are encouraged to improve their receptive language skills through numerous strategies, and we further promote these by rewarding learners' efforts.</p>	<p>From the beginning of the journey we aim to embed key skills and core language in order to create strong foundations, allowing learners to become independent, resilient and creative linguists.</p> <p>Diversity and tolerance are routinely promoted and whilst we aim to create articulate learners who can confidently express their opinions, we also encourage them to listen intently to the views of others. As they develop and progress as linguists the ability to provide</p>	<p>Learners study a variety of topics relevant to young people in our modern society equipping them to succeed in today's challenging world. The curriculum is enriched with cultural opportunities and authentic materials to capture their interest and capitalise on authenticity to further develop their understanding. Through learning about the countries in which the language is spoken we promote diversity and a tolerant attitude to others.</p>	<p>The curriculum allows for progression of language through interleaving and building on grammatical knowledge and prior learning and learners are actively encouraged to recall, revisit and improve previous work. Placing a great importance on phonic knowledge to developing competent and confident speakers, we focus on this strategy in Year 7 and learners regularly revisit pronunciation throughout their journey. Listening texts are used as models to firstly develop and then assess their language skills and lessons</p>

<p>second language learners, we celebrate a variety of relevant languages and cultures in our Languages Day. We also encourage speakers of other languages to enter examinations in order to develop their confidence and gain additional qualifications.</p>	<p>Providing access to learners of all abilities and backgrounds and allowing them to experience a sense of achievement through success is essential if we are to instil ambition and desire. Lessons have high expectations and collaborative learning enables all to develop confidence and progress in their language.</p>	<p>a balanced argument is explored and refined.</p>	<p>At GCSE level, through learning about global issues such as climate change and social issues such as homelessness, learners formulate opinions in their first language and are assisted in expressing these in the target language.</p>	<p>enable learners to refine all 4 skill areas.</p> <p>The MFL team collaboratively develop the curriculum and evaluate teaching strategies to ensure that our teaching and learning ethos is clear and consistent. It is our desire that all learners have the opportunity for learning a language to be a positive, enriching and enjoyable experience.</p>
---	---	---	--	---

## Year 7

	SEPTEMBER					OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE				JULY					
Date	31 August 2020	07 September 2020	14 September 2020	21 September 2020	28 September 2020	05 October 2020	12 October 2020	19 October 2020	26 October 2020	02 November 2020	09 November 2020	16 November 2020	23 November 2020	30 November 2020	07 December 2020	14 December 2020	21 December 2020	28 December 2020	04 January 2021	11 January 2021	18 January 2021	25 January 2021	01 February 2021	08 February 2021	15 February 2021	22 February 2021	01 March 2021	08 March 2021	15 March 2021	22 March 2021	29 March 2021	05 April 2021	12 April 2021	19 April 2021	26 April 2021	03 May 2021	10 May 2021	17 May 2021	24 May 2021	31 May 2021	07 June 2021	14 June 2021	21 June 2021	28 June 2021	05 July 2021	12 July 2021	19 July 2021
Teaching Topic	La France Phonics European Day of Languages					It's me				It's me								My family				My family								My school				My school													

## Year 8

Teaching Topic	SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE				JULY										
	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date																
Future Plans	31 August 2020	07 September 2020	14 September 2020	21 September 2020	28 September 2020	05 October 2020	12 October 2020	19 October 2020	26 October 2020	02 November 2020	09 November 2020	16 November 2020	23 November 2020	30 November 2020	07 December 2020	14 December 2020	21 December 2020	28 December 2020	04 January 2021	11 January 2021	18 January 2021	25 January 2021	01 February 2021	08 February 2021	15 February 2021	22 February 2021	01 March 2021	08 March 2021	15 March 2021	22 March 2021	29 March 2021	05 April 2021	12 April 2021	19 April 2021	26 April 2021	03 May 2021	10 May 2021	17 May 2021	24 May 2021	31 May 2021	07 June 2021	14 June 2021	21 June 2021	28 June 2021	05 July 2021	12 July 2021	19 July 2021				
Sports & Hobbies																																																			
Where I live																																																			
My Holidays																																																			
My Holidays																																																			
Festivals and Fashion																																																			

## Year 9

Teaching Topic	SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE				JULY											
	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date		
Relationships, Family & Friends	31 August 2020	07 September 2020	14 September 2020	21 September 2020	28 September 2020	05 October 2020	12 October 2020	19 October 2020	26 October 2020	02 November 2020	09 November 2020	16 November 2020	23 November 2020	30 November 2020	07 December 2020	14 December 2020	21 December 2020	28 December 2020	04 January 2021	11 January 2021	18 January 2021	25 January 2021	01 February 2021	08 February 2021	15 February 2021	22 February 2021	01 March 2021	08 March 2021	15 March 2021	22 March 2021	29 March 2021	05 April 2021	12 April 2021	19 April 2021	26 April 2021	03 May 2021	10 May 2021	17 May 2021	24 May 2021	31 May 2021	07 June 2021	14 June 2021	21 June 2021	28 June 2021	05 July 2021	12 July 2021	19 July 2021					
TV, cinema & social media																																																				
Food & Health																																																				
Food & Health																																																				
Town and introduction to the environment																																																				
Town and introduction to the environment																																																				
Festivals																																																				

## Year 10/11 GCSE Curriculum

	SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE				JULY						
	Date																																														
<b>Year 10</b>	31 August 2020	07 September 2020	14 September 2020	21 September 2020	28 September 2020	05 October 2020	12 October 2020	19 October 2020	26 October 2020	02 November 2020	09 November 2020	16 November 2020	23 November 2020	30 November 2020	07 December 2020	14 December 2020	21 December 2020	28 December 2020	04 January 2021	11 January 2021	18 January 2021	25 January 2021	01 February 2021	08 February 2021	15 February 2021	22 February 2021	01 March 2021	08 March 2021	15 March 2021	22 March 2021	29 March 2021	05 April 2021	12 April 2021	19 April 2021	26 April 2021	03 May 2021	10 May 2021	17 May 2021	24 May 2021	31 May 2021	07 June 2021	14 June 2021	21 June 2021	28 June 2021	05 July 2021	12 July 2021	19 July 2021
	Grammar Revision	Life at school / Education post 16				Leisure and Technology				Holidays				Customs and Festivals				Healthy and Unhealthy living				Marriage and partnership																									
<b>Year 11</b>	Social Issues				The Environment				Works Experience				Topic Revision				Exam Preparation				Exam Preparation																										