

With more careers than ever before requiring the skills of Geographers, it is an exciting time to be studying Geography at Dudley Academies Trust. Our aim is to develop learners' understanding of the world through knowledge of place, and begin to explore relationships between the human and physical environments. It is our belief that teaching our young people how to think like a Geographer, will allow them to become informed citizens in the hope that they will make choices in their lives that contribute to a future that is socially, economically and environmentally sustainable.

| Dreaming big | Rewarding effort | Leading together | Respecting each other and our world | Learning that inspires |
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| <p>The world is an amazing place. We aim to foster an appreciation of Earth's natural and human characteristics. We will do this by sharing the wow factor of Geography by exploring the world with 'a different view'. Geography underpins a lifelong 'conversation' about the Earth as the home of humankind. Geography therefore contributes to a balanced education for all young people in schools, colleges and other settings.</p> | <p>Teachers will give regular praise when learners display consistently good effort. Merits are rewarded in line with school policy. When learners display excellence, contact home will be made through phone calls and Geography praise post-cards.</p> | <p>Teachers will lead the learning in the classroom by ensuring all children's experiences and curiosities are explored. We will remember that growing up is about discovering the world, and in doing so, will appreciate that young people in a classroom will have an array of different experiences to draw upon. Geography presents young people with real issues, globally and locally, giving them a voice and reason to speak up.</p> | <p>The subject of Geography lends itself perfectly for learners to explore the world within which we live. The curriculum explores a range of social and cultural issues with growing relevance to an increasingly hostile and globalised world. Teachers will share their knowledge of current affairs in a non-subjective manner, allowing learners to formulate their own ideas and opinions that demonstrate respect and tolerance for issues, similarities and differences across a range of global and local issues.</p> | <p>An essential educational outcome of studying Geography is to be able to apply knowledge and conceptual understanding to new settings: that is, to 'think geographically' about the changing world. Recent research into cognitive and educational science is a driving force for the structure of lessons. Recall and retrieval of prior learning will be regular classroom practice in order to improve a persistent change in long-term memory.</p> |

Year 10

| | SEPTEMBER | | | | | OCTOBER | | | | NOVEMBER | | | | DECEMBER | | | JANUARY | | | | FEBRUARY | | | MARCH | | | | APRIL | | | MAY | | | | JUNE | | | JULY | | | | | | | | | |
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| Teaching Topic | The Challenge of Natural Hazards | | | | | The Living World | | | | The Living World | | | | | | | The Changing Economic World | | | | | | | The Changing Economic World | | | | | | | The Changing Economic World | | | | Physical Landscapes of the UK | | | | | | | | | | | | |
| Date | 31 August 2020 | 07 September 2020 | 14 September 2020 | 21 September 2020 | 28 September 2020 | 05 October 2020 | 12 October 2020 | 19 October 2020 | 26 October 2020 | 02 November 2020 | 09 November 2020 | 16 November 2020 | 23 November 2020 | 30 November 2020 | 07 December 2020 | 14 December 2020 | 21 December 2020 | 28 December 2020 | 04 January 2021 | 11 January 2021 | 18 January 2021 | 25 January 2021 | 01 February 2021 | 08 February 2021 | 15 February 2021 | 22 February 2021 | 01 March 2021 | 08 March 2021 | 15 March 2021 | 22 March 2021 | 29 March 2021 | 05 April 2021 | 12 April 2021 | 19 April 2021 | 26 April 2021 | 03 May 2021 | 10 May 2021 | 17 May 2021 | 24 May 2021 | 31 May 2021 | 07 June 2021 | 14 June 2021 | 21 June 2021 | 28 June 2021 | 05 July 2021 | 12 July 2021 | 19 July 2021 |

Year 11

| | SEPTEMBER | | | | | OCTOBER | | | | NOVEMBER | | | | DECEMBER | | | JANUARY | | | | FEBRUARY | | | MARCH | | | | APRIL | | | MAY | | | | JUNE | | | JULY | | | | | | | | | | | | | | | | | | | | | | | | |
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| Teaching Topic | Physical Landscapes of the UK | | | | | Urban Issues and Challenges | | | | Urban Issues and Challenges | | | | | | | Case Study Masterclass - An in depth study of Lagos | | | | | | | Revision: The Challenge of Resource Management | | | | | | | Revision: The Challenge of Natural Hazards | | | | | | | Revision: The Living World | | | | | | | Revision: The Changing Economic World | | | | Revision: Physical Landscapes of the UK | | | | | | | Revision: Urban Issues and Challenges | | | | | | |
| Date | 31 August 2020 | 07 September 2020 | 14 September 2020 | 21 September 2020 | 28 September 2020 | 05 October 2020 | 12 October 2020 | 19 October 2020 | 26 October 2020 | 02 November 2020 | 09 November 2020 | 16 November 2020 | 23 November 2020 | 30 November 2020 | 07 December 2020 | 14 December 2020 | 21 December 2020 | 28 December 2020 | 04 January 2021 | 11 January 2021 | 18 January 2021 | 25 January 2021 | 01 February 2021 | 08 February 2021 | 15 February 2021 | 22 February 2021 | 01 March 2021 | 08 March 2021 | 15 March 2021 | 22 March 2021 | 29 March 2021 | 05 April 2021 | 12 April 2021 | 19 April 2021 | 26 April 2021 | 03 May 2021 | 10 May 2021 | 17 May 2021 | 24 May 2021 | 31 May 2021 | 07 June 2021 | 14 June 2021 | 21 June 2021 | 28 June 2021 | 05 July 2021 | 12 July 2021 | 19 July 2021 | | | | | | | | | | | | | | | |